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| **Time** | **Topic** |
| 9:00 – 9:30 | **Introduction to PBL**  What is already known about this topic? Why Project Based Learning? |
| 9:30 – 9:40 | **Intro Project Based Learning Model and Our Explorations Project** *Step 1*  Within the context of real work we will develop a fun project and fine-tune a UDL learning strategy |
| 10:00 | Expectations About Our In-Class Project *Step 2* Because this project is a short time frame, the predetermined overall theme for the project is “investigating PBL for DI and UDL”. Creative ways to report the unique content on each group assignment is up to each team. It is important to inform learners of expectations, discuss rubrics and assessment. In this case you will follow the rubric handout. |
| 10:05 | **Form Teams** (including concerns for learner challenges) *Step 3* |
| 10:05 - 10:45 | **Create your idea** as a group. To do this, perform your online investigation as posted in Edmodo and/or offered in print. *Step 4* |
| By 10:45 | **Develop Team Plan -** **Create unique approach** *Step 5*  Have fun! Give yourself a Team name and mark your “home base” computers at which you are working.  Use the **Planning Sheet** and have your teacher approve your plan. |
| 10:45 – 11:30 | **In a Classroom: Develop storyboards/outlines** *Step 6*  Teams use their choice of a slide planning templates to organize and sequence the project content and determine the needed parts & pieces.  **In our course: Select media, write scripts (merge into Step 7)** *Step 6*  As a group, decide on 3 themes. Decide on how you want to present your information and divide up the work. Decide on your master plan! |
| By 11:30 | **Build your project** in the cloud or move it to presentation computer or to a laptop for projection in main meeting room. Get ready for project presentations and celebration of our work. *Step 7* |
| 11:30 – 12:15 | **Present the projects & Reflections on learning** *Step 8*  Share your "work in progress" project around the “digital campfire”. We will use the Reflection Guidelines. |
| 12:15 –  12:30 | **Assessing Content and Process** *Step 9*  Project assessment and rubric discussion. |